



# LITTLE DREAMERS ACADEMY

## Asthma/Breathing Treatment Action Form

Student Name: \_\_\_\_\_ DOB: \_\_\_\_\_

Purpose for Needed medication to be kept on-site for use as needed: \_\_\_\_\_

Physician Treating Student for Asthma or other related breathing issues that are requiring a nebulizer or inhaler as needed: \_\_\_\_\_ Ph: \_\_\_\_\_

Other Physician: \_\_\_\_\_ Ph: \_\_\_\_\_

Emergency action is necessary when the student has symptoms such as, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ or has a peak flow reading of \_\_\_\_\_.

### Steps to take during an asthma episode:

1. Check peak flow.
2. Give medications as listed below. Student should respond to treatment in 15-20 minutes.
3. Contact parent/guardian if \_\_\_\_\_
4. Re-check peak flow.
5. Seek emergency medical care if the student has any of the following:
  - Coughs constantly
  - No improvement 15-20 minutes after initial treatment with medication and a relative cannot be reached.
  - Peak flow of \_\_\_\_\_

Hard time breathing with:

- Chest and neck pulled in with breathing
- Stooped body posture
- Struggling or gasping
- Trouble walking or talking
- Stops playing and can't start activity again
- Lips or fingernails are grey or blue

### Emergency Asthma or Breathing Issues Medications/ Nebulizers

(Please list every medication required ON AN AS-NEEDED BASIS)

Name	Amount	When to Use
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____

**DAILY ASTHMA MANAGEMENT PLAN**

**. Identify the things which start an asthma episode (Check each that applies to the student.)**

\_\_\_\_\_ Exercise \_\_\_\_\_ Strong odors or fumes \_\_\_\_\_ Other \_\_\_\_\_  
\_\_\_\_\_ Respiratory infections \_\_\_\_\_ Chalk dust / dust \_\_\_\_\_ Change in temperature  
\_\_\_\_\_ Carpets in the room \_\_\_\_\_ Animals \_\_\_\_\_ Pollens \_\_\_\_\_ Foods \_\_\_\_\_  
\_\_\_\_\_ Molds

**Comments:** \_\_\_\_\_

**. Control of Environment**

(List any environmental control measures, pre-medications, and/or dietary restrictions that the student needs to prevent an asthma or breathing episode.) \_\_\_\_\_

**. Daily Medication Plan**

Name	Amount	When to Use
1. _____		
2. _____		
3. _____		
4. _____		

**COMMENTS / SPECIAL INSTRUCTIONS**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**FOR INHALED MEDICATIONS**

\_\_ I have instructed \_\_\_\_\_ in the proper way to use his/her medications. It is my professional opinion that \_\_\_\_\_ should be allowed to carry and use that medication by him/herself.

\_\_ It is my professional opinion that \_\_\_\_\_ should not carry his/her inhaled medication by him/herself.

\_\_\_\_\_  
Physician Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date